

Third Teacher Checklist

This is a Checklist that is based on the Third Teacher Ministry Monograph located here:
http://www.edu.gov.on.ca/eng/literacynumeracy/inspire/research/CBS_ThirdTeacher.pdf

Consider some of the things that we need to think of to support our existing instructional strategies that create literate learners.

To support Literacy in your Learning Space, do you have evidence of the following?

- Whole class group work area
 - Whiteboard, easels or projector
- Small Group area
 - Flexible – desks can easily move
 - Seating and work areas of various sizes
- Desks and Tables support eye contact with teacher and other students
- Spaces for collaborative writing
- Quiet spaces
- Active area for Inquiry
- Area for exploration of Technology
- Area for easy access of Instructional Materials
- Spaces to talk, listen, read and write
- Board/Walls are co-constructed
 - Anchor charts
 - Shared writing text
 - Student generated inquiry
- Central Writing Storage Area
 - Writing and publishing supplies are easily available
- Library with various text forms, genres and levels
 - Organized and Labelled
 - Changed on a regular basis
 - Include Reading Programs

What other design features have you found to work well in your learning space?

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